

**DANIEL GOHL, CHIEF ACADEMIC OFFICER  
OFFICE OF ACADEMICS**

*Signatures on File*

DATE: March 10, 2021  
 TO: All Elementary Level Principals  
 FROM: Daniel F. Gohl  
 Chief Academic Officer  
 VIA: Valeria S. Wanza, Ph.D.  
 Chief School Performance & Accountability Officer



**SUBJECT: ELEMENTARY TIERED INTERVENTION COURSE CODES 2021-2022**

**ACTION:** For the 2021-2022 school year, use the following course codes in TERMS for students identified through the problem-solving process in need of tiered interventions and supports. In order to use these courses starting next school year, schools must first adopt them. To do this, go to SY 22 in TERMS, go to the C15 panel, type in the course number, and press enter twice.

Grade	Tier 2 - Basic Skills in Reading	Tier 3 - Functional Reading Skills
K-2	50100200	50100220
3	50100240	50100260
4-5	5010024A	5010026A

**RATIONALE:** Districts are to report student enrollment in reading interventions as required by the District K-12 Comprehensive Evidence-Based Reading Plan in Rule 6A.053 within the Comprehensive Management Information System as provided in Rule 6A-1.0014, F.A.C. and must ensure all instruction in reading, for students assigned to tiered interventions, is systematic and explicit, and uses evidence-based sequence of reading instruction and strategies to meet the needs of students at the school level.

If you have any questions please email Mildred Grimaldo, Director of Literacy at [Mildred.Grimaldo@browardschools.com](mailto:Mildred.Grimaldo@browardschools.com).

VSW/DG/LC/MG:jb

cc: School Board Members  
 Senior Leadership Team  
 Directors, Office of School Performance & Accountability